

Organization: Toastmasters  
Game Name: Speak Easy  
No. Players: 16 minimum - unlimited (as many as that are in the club)  
Est. Time to Play: 2 hrs

### **A little bit about toastmasters**

Toastmasters is a public speaking club located in the Farmer School of Business. It's all about strengthening your communication while building your leadership skills. It's a lot fun and very relaxed, nothing stressful at all. Everyone is very supportive and offers constructive criticism to help improve one's speaking skills. They meet once a week on Monday's from 6-7pm. Speeches consist of planned out, prepared speeches based on a topic. These could be structured informative, persuasive, or argumentative speeches, or something completely random that could be humorous or serious. Some days we'll have impromptu speeches, which are short speeches based on a given or chosen topic with no preparation involved.

### **Components & Set-up**

- Stopwatch
- Paper/Pencil
- Deck of cards (face cards and aces only)
- Rubric cards to grade other students' speeches (provided)

### **Gameplay**

- **OBJECTIVE:** Be the last one standing to win (i.e. you had the best speeches)
- Each card value will represent a speech you have to deliver. The list will be as follows:
  - Jacks: Persuasive
  - Queens: Argumentative
  - Kings: Informative
  - Ace: Your choice
- The game will begin with everybody selecting a card from the shuffled deck
- They will then have 5 minutes to prepare a speech from their drawn card value
- Requirements:
  - Speeches must follow the topic of given card value
  - Speech must be between 1 - 2 minutes

### **1<sup>st</sup> Round**

- Each student will give their 1-2 minute speech over their given topic
- During one's speech, all other students will be grading the presenter, awarding points based on the rubric sheet (Rubric sheet is listed at the bottom of this document on page 3 for reference)

- Once all speeches have been given, the rubric sheets for each student will be totaled and the top **TWO** speeches from each topic (card value) will advance to the second round.

### 2<sup>nd</sup> Round

- Eliminate 2 suits from the deck to leave J,Q,K,A in only 2 suits
- The 8 students left will again draw cards from the re-shuffled deck to determine what topic their next speech will be over
- The same guidelines apply with one exception: 1-2 speech. However, this time, the students grading the presenters will only be people who are eliminated. The remaining 8 will NOT grade their other competitors.
- Once all speeches have been given, the rubric sheets for each presenter will be totaled and the top **TWO** speeches overall will be selected to move on to the finals.

### Final Round

- Impromptu!!!
- Everyone eliminated will agree on a final speech topic that the two finalists will have to deliver together. They will choose from one of the three topics (persuasive, informative, argumentative). An example might be “Persuade us to live in the coldest part of North America”
- This will be an **impromptu** speech, meaning that both contestants will have no time to prepare
- A coin is flipped to determine who will start
- Each presenter will have three 30-second segments to speak. They will feed off each other when their opponent’s 30 seconds is up. Total speech will total 3 minutes
- Someone in the audience will keep time with the stopwatch and will call “switch” when each 30-second segment has gone by
- When the speech is completed, the presenters are excused into a private room while the audience discusses which presenter did a better job and should be awarded the title of victory

### Rules

- Deduct 2 points on the rubric total everytime someone uses fillers (um..., like, uhh..., etc.)
- Deduct 5 points on the rubric total for every 15 seconds someone goes under or over the time requirement
- NO PLAYING FAVORITES. Grade fairly across all students

## Grading Rubric

### Content:

Grade the presenter based on the content of his/her speech. Was it compelling? Did it make you think about something in a new way? Did the presenter succeed in delivering a speech based on their given topic?

/25

### Body Language:

How did the presenter present themselves? Did they hold themselves confidently with minimal body sway and no distracting gestures?

/15

### Flow:

How was the flow of the speech? Did it make sense to you? Was there a concise structure to it from beginning to end? Were there any awkward pauses that may have taken away from the audience's attention?

/10

### Total:

/50